



# Partnerships for Environmental Public Health

## Strengthening a Dynamic Environmental Public Health Network for Tomorrow: Advancing Science through Critical Reflection

### Welcome & Introductions

National Institutes of Health  
March 7 & 8, 2012



# Setting the Context

- 1:00-1:30 Welcome
- 1:30-2:30 Community Engaged Research
- 2:30-3:45 State of the Science
- 4:00-5:30 Breakout Session #1
  - Communication
  - Research Translation
  - Capacity Building



# Objectives

- **Promote interactions** among grantees from across different grant programs
- **Facilitate** group learning that can be applied to ongoing projects
- **Advance** our common understanding of PEPH mission and goals
- **Share and learn** from past experiences
- **Enhance** the capacity of participants in PEPH-related areas
- **Identify next steps** for grantees and NIEHS to advance scientific approaches



# PEPH Highlights

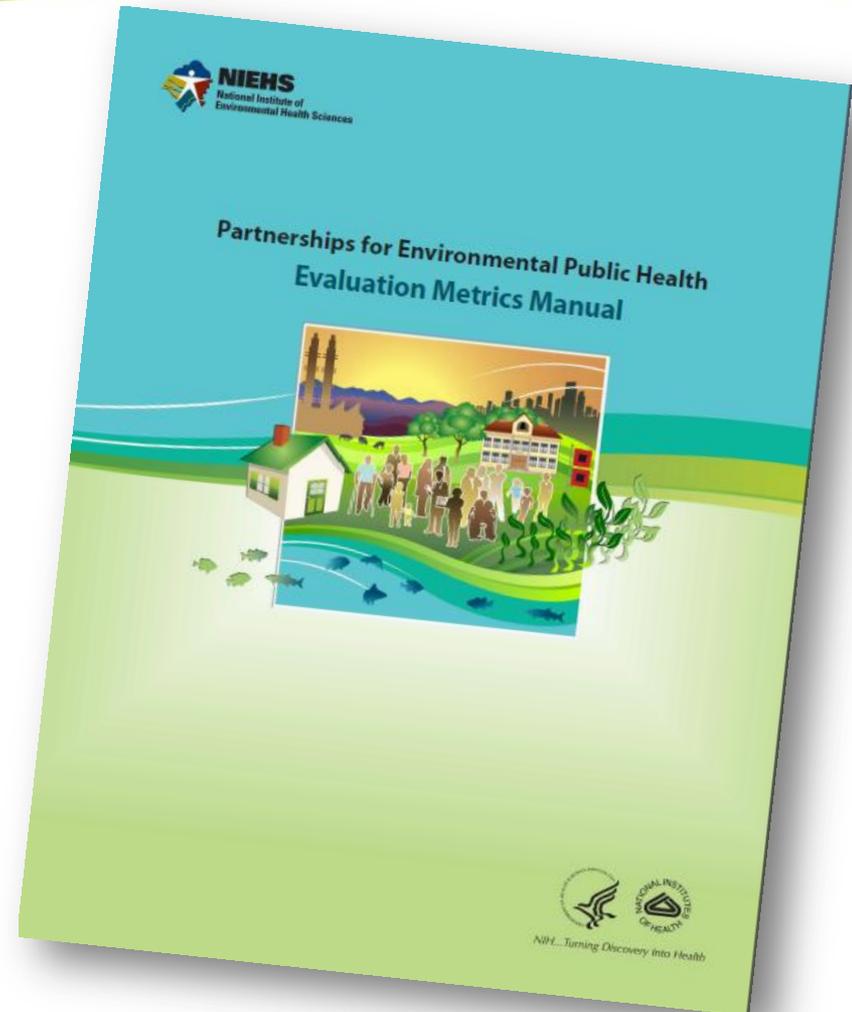
- PEPH Evaluation Metrics Manual
- Resource Center
- PEPH Workshops
- Webinar Series
- E-Newsletter





# Evaluation Metrics Manual

- Finalized March 1<sup>st</sup>!
- Participatory process
- Available on-line & on your thumb drives
- Training materials in development



# PEPH Resource Center



## Partnerships for Environmental Public Health Resource Center

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Welcome, Liam

The purpose of the PEPH Resource Center is to facilitate entry, management, viewing, and publishing of educational and outreach materials created by NIEHS grantees under the PEPH umbrella. The PEPH Resource Center will also foster sharing and exchange of materials, which should reduce the duplication of efforts, and promote the advancement of new communication strategies.

### [Manage Materials](#)

### [Materials Awaiting Review](#)





# PEPH Resource Center

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### Manage Materials

### Materials Awaiting Review

### PEPH Resource Center Material Requirements Updated!

The purpose of the PEPH Resource Center is to maximize the impact of materials developed by the NIEHS grantees under the PEPH Umbrella by providing an easy-to-use tool to submit and find materials.



The success of the PEPH Resource Center depends on grantee submissions of materials.

While the Material Requirements are intended to ensure that all materials in the Resource Center are up-to-date and based on currently accepted research, conversations with grantees have shown us that some of the material requirements are unnecessarily restrictive for the intended purpose of the Resource Center. In response to these comments, we have removed the requirements that all materials (1) identify the NIEHS funding source and (2) include the author's name and contact information.

As always, if you have any questions about the Resource Center, feel free to contact Lynn Albert ([albert2@niehs.nih.gov](mailto:albert2@niehs.nih.gov); 919-794-4709)

### Hot Off the Presses

#### In Small Doses: Arsenic

"In Small Doses: Arsenic" is a short film about the risks associated with exposure to potentially harmful amounts of arsenic in private well water.



### PEPH Resource Center Guide

Browse Materials by Topics, Audiences, or Formats by selecting "Browse Materials" on the left navigation menu.

Search for Materials based on user entered criteria by selecting "Search Materials" on the left navigation menu.

View Institutions or search for specific institutions by selecting "Participating Institutions" on the left navigation menu.

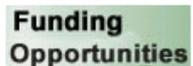
View Programs or search for specific programs by selecting "PEPH Programs" on the left navigation menu.

Upload Materials or edit previously uploaded materials by selecting "Manage Materials" on the left navigation menu.

View Material Status for your program's uploaded materials by selecting "Materials Awaiting Review" on the left navigation menu.

View Materials for your specific program by selecting "Manage Materials" on the left navigation menu.

View Requirements for materials submitted to the Resource Center.





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### PEPH Resource Center [Material Requirements](#) Updated!

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## Material Details

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### Material Information



You like this

Title	Can We Talk: Achieving Better Results by Working with Communities
Abstract Contents	This twenty minute peer-to-peer training video features experienced government employees and community activists describing strategies for effectively involving communities in environmental hazard and health issues. This video was designed to help prepare government employees to effectively involve the public in their decision making. The video was created in partnership with the UNC Center for Environmental Health and Susceptibility, the UNC Superfund Research Program and the Department of Health Behavior and Health Education in the UNC-CH Gillings School of Global Public Health.
Institution	University of North Carolina at Chapel Hill
Author	Kathleen Gray; Neasha Graves; Brennan Bouma; Carolyn Crump
RC Publication Date	August 1, 2011
Created/Review Date	07/01/2009
Last Review Date	



# Programs 'Under the Umbrella'

## Research to Action

- Partnerships between researchers and community organization

## CBPR

- Community-based participatory research

## ARRA: Capacity Building

- Developing skills to promote sustainable partnerships in research

## ARRA: Science Education

- Curriculum development, teacher training, and summer research experiences

## ARRA: Community Infrastructure

- Building sustainable connections

## Environmental Justice

- Partnerships among communities, researchers and health care professionals

## Worker Training Program

- Minority Worker Training Program & HazMat safety

## Fellowships

- Create opportunities for the next generation of researchers

## EHS Core Centers

- Community Outreach and Engagement Cores

## Superfund Research Program

- Community Engagement Cores

## Children's Environmental Health

- Community Outreach and Translation Cores

## Breast Cancer & Environment

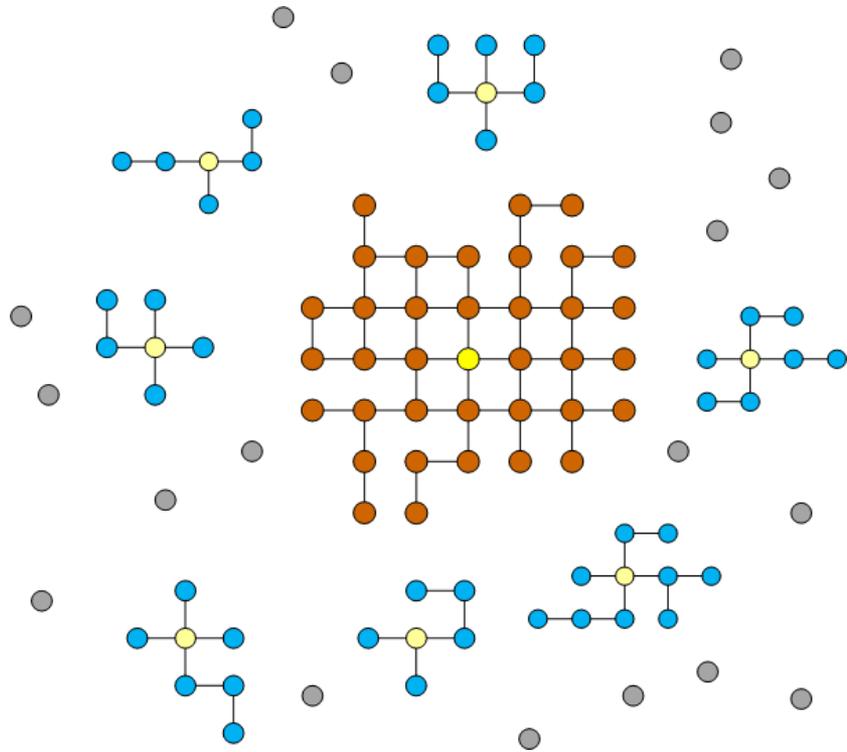
- Community Outreach and Translation Cores

## Deepwater Horizon Research

- Community Outreach & Community Resiliency



# A New Framework: Networks



- Research approaches
- Communication methods
- Health outcomes
- Communities
- Exposures
- Partners
- etc



# Living Logic Model

## Activities

- To produce outputs

## Outputs

- To achieve impacts

## Impacts

- Of PEPH



# Special Thanks

- Mary Dereski (Wayne State U)
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- Kerri Moran (MDB, Inc.)
- Justin Crane (MDB, Inc.)



# **WELCOME FROM LINDA BIRNBAUM**

“Reaching out to address Environmental Public Health”